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Panther - Feb/March 1933

Prairie View State Normal and Industrial College

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Phillips, Lee C.

The Panther

Dedicated To



Miss Pantherette

TITLE WON BY
MISS WILMA ROLIGAN
OF HOUSTON, TEXAS

Vol. 5

No. 3

PRAIRIE VIEW COLLEGE

Prairie View, Texas

February-March, 1933

Prairie View State College

PRAIRIE VIEW, TEXAS

Courses: Education, Home Economics, Agriculture, Mechanic Arts, Nurse Training, Physical Education, Stenography, and Music

Able and Experienced Instructors

Homelike Environment

Write for Information

J. B. CADE, Registrar

W. R. BANKS, Principal

EAT --

After the Show or the Play
at . . .

CLINE'S

ASSORTMENT OF SANDWICHES AND
COLD DRINKS—BEST OF SERVICE
OFFERED

**Cline Thomas' Sandwich and Lunch
Stand**

MEN

—For the men: Spring Suits, the latest
style.

WOMEN

—For the women: The latest in Hair
Cuts.

For the above, see me.

L. A. RAIBON
CAMPUS

**IT PAYS TO PAY FOR
QUALITY**

Don't Trust to Luck

You've worked hard—and saved long
for that home you are going to build.
When you buy lumber from us you get
quality. All our experience in materials
is at your beck and call.

**SOUTH TEXAS
LUMBER CO.**

HEMPSTEAD,

TEXAS

THE PANTHER

STUDENT MOUTHPIECE

VOLUME 5

PRAIRIE VIEW, TEXAS, FEB.-MAR., 1933

NUMBER 3

Is The Negro Inferior?

V. EDWARDS, '35

**What do you think about this serious question?
Are intelligence tests a true means of testing
Negro ability?**

I was in a discussion the other day and the question of racial inferiority came up. I asked the question, "Do you believe the Negro to be inferior to any other race?" The answer was, "not to any other race, but to the white race, yes." This was interesting. It hadn't occurred to me that a Negro would ever think himself inferior. I asked another question. "Do you mean biologically inferior or mentally inferior?" I was told that he was inferior biologically, mentally, and in any other way.

In thinking it over the Negro college student may be justified in believing himself inferior. Has he not been cut off from any number of opportunities because of the color of his skin? Has he not been told again and again that he was inferior through proofs presented by intelligence tests? Has he not read a number of articles and treatises written by so-called sociologists and anthropologists treating the inferiority of the Negro race? Hasn't the press given him ample reasons for believing he is inferior by use of the terms "darky," "nigger", and "negress?" In the light of all these facts you might be justified in believing yourself inferior. If you were using these arguments for a constructive treatise you may be justified, but when these arguments are undermined and the causes for these attitudes are known then your justification is gone.

Intelligence tests are supposed to determine the innate ability of the individual but in reality they prove nothing. On making up or giving intelligence tests, environment, experience, and geographical location are not taken into consideration. In making up an intelligence test I would use such terms as traffic lights or signals, trolley cars, subways, etc., and give this test to all the children in the schools of Texas. Should I expect the rural students to make as much as the city students? The rural students may have heard of trolley cars and even have an idea concerning what they are, but could they make as much as the person who comes in contact with those things daily? Could the southern students make as high a mark as the northern students of intelligence tests made for the northern students? Could the Negro student with poor equipment be expected to make as much as the Caucasian with suitable equipment? In telling us of the results of intelligence tests, why don't they tell us that the

northern Negro makes more in intelligence tests than the southern Caucasian?

George A. Dorsey in his chapter on Race and Civilization in Beard's "Whither Mankind", says, "The tests may furnish samples of knowledge, but there is no way whereby inborn capacity for intelligent behavior can be directly measured. At best they can only give a measure of behavior. Any test, to serve as measure of innate capacity, must be made on individuals who have been subjected to the same social environment."

As far as the press is concerned the use of the terms "darky", "nigger", and "negress", are used for economic purposes. If negress is displayed in glaring headlines, the paper sells better. If the Negro commits a crime it is played up in headlines that attract the attention of the public and thereby increasing the sales of that particular paper.

But more and more in the southern and northern press the Negro race is being recognized by use of Negro with a capital "N."

Read what Mr. Dorsey says about racial inferiority and treatises treating inferiority of races.

"There is no warrant for the assumption that certain races are "higher" than others, or that there are any "pure" races, or that race mixtures or "hybrid races" are biologically (or culturally) inferior; or even that any existing classification of mankind according to biologic of heritable features and psychologic of cultural traits has any permanent scientific merit or furnishes any real clue as to how peoples and cultures are genetically related."

"And yet a group of writers, not inappropriately termed "hereditary mongers," not only make such assumptions but assert that race and civilization are innately related, and use their assumptions and assertions as arguments for political legislation and

(Concluded on Page 6)



Lyndell Adams
Annie E. Franklin
Willie McBay
Joy B. Singard
Ruby Flewellen
Dale T. Lee ✓

Glenn Evans ✓
Allie James ✓
Wallace Wells ✓
Eunita L. Bell ✓
A. C. Herald ✓
Preston Valien ✓

The Psychological and Social Effect of College Life, or What College Life Has Meant To Me

By PRESTON VALIEN, '34

The logical treatment of any subject usually requires the defining of the terms which are involved in that subject. Psychological could be taken to mean several things, and social, if left undefined, would probably prejudice some individuals against my treatise in the very beginning. Psychological effect as used herein means the effect of college life on an individual self-respect and self-confidence. Social as used really means socialization of the individual, which in itself means the change by which the individual becomes a functioning part of the group.

What has college done to me psychologically? If each individual should stop for a moment and ask himself that question he would certainly find it necessary to answer the following question: Has my self respect and self confidence increased? On the basis of these two factors I shall attempt to portray the psychological effect of college life upon me.

In the first place my self respect has increased because of college life. This does not necessarily mean that I was immoral before my college days were strengthened by college training. There are many things that I would not do, because I am a college man: consequently, the psychology of college life increases my self-respect.

But has my self-confidence increased? In college one tends to learn that when things are done in a systematic manner success usually follows. One not only learns this, but one learns the habit of being systematic. Whenever any venture is undertaken in which the individual has a system and a knowledge of that system, he can be confident of the ultimate results. More and more I have come to the value of the systematic training which is gradually becoming a part of me. Out of this training I am receiving an increased confidence in my ability to succeed in certain things. I must therefore conclude that college life has had a favorable psychological effect upon me.

The fact that travel is broadening, grows not out of itself I am inclined to believe, but it grows out of the multiplicity of contacts which travel allows. If this is true, college life which draws upon every source of the population is as effective as in furnishing contact as travel. The formation of contacts has a tendency to make the individual more group-minded. Herskovits in the American Negro says, "Any society displays in given situations methods of thought and ways of behavior which are fundamental to that society, and which, ordinarily, differ more or less from the reactions to similar situations of the members of other societies." I think that college life has socially conditioned me into the best methods which are fundamental to my group. It is reasonable for me to believe that if I know the methods of thought and ways of behavior in my society, I will be able to adapt myself much more easily to my society. Therefore in the light of these psychological and social of college life on me, I can truly say that college life has meant much to me.

Editor's Note: There were other good papers on this subject and one or more will be published next issue. This is **one** of the best.

OUR SCRAPBOOK

By VEE VEE

How often do we hear the expression, "Opportunity only knocks at your door once"? Read what Walter Malone says about Opportunity and those who have been discouraged "buck up" and get ready to receive him the next time he knocks.

Opportunity

They do me wrong who say I come no more
When once I knock and fail to find you in;
For every day I stand outside your door
And bid you wake, and rise to fight and win.

Wail not for precious chances passed away.
Weep not for golden ages on the wane.
Each night I burn the records of the day—
At sunrise every soul is born again.

Dost thy behold thy last youth all aghast?
Dost reel from righteous Retribution's blow?
Then turn from blotted archives of the past
And find future's pages white as snow.

Art thou a mourner? Rouse thee from thy spell;
Art thou a sinner? Sins may be forgiven;
Each morning gives thee wings to flee from hell,
Each night a star to guide thy feet to heaven.

Laugh like a boy at splendors that have sped,
To vanished joys be blind and deaf and dumb;
My judgments seal the dead past with its dead,
But never bind a moment yet to come.

Though deep in mire, wring not your hands and weep;
I lend my arm to all who say "I can."
No shame-faced outcast ever sank so deep
But yet might rise and be again a man.

WALTER MALONE

CONTRIBUTION

By Lorraine B. Sprott, '35.

It requires no great keenness of observation to say that the students do not submit enough material to the Panther for publication. The Panther is a student publication, and it seems that this fact alone should inspire every student that has any school spirit or pride to write and keep the office supplied with original articles. Instead most of them sit back and leave it to a faithful few and the staff to do the work when the responsibility is upon the entire student body. The staff is not to make all the contributions, but to separate and correct the material than you send in for publication.

To a certain extent, I think that the students do not feel that they should write, that is, they seem to have the same feeling toward the Panther that they have toward any other publication. They subscribe and read other people's ideas, opinions and sayings, but never a word by them. Now, here is your chance to express your own thoughts, ideas and opinions. Why not take advantage of it. Do not let the year pass without making your contribution to your school paper. This is your paper. to make it what you want it to be

EDITORIALS — STUDENT OPINION

The Panther

Volume 5

Number 3

STAFF

Editor-in-ChiefHaskell Houston, '33
Business ManagerHulen Smith, '33
TreasurerVernell Warren, '33
Sports EditorFreeman Ray, '33
Secretary to Staff.....Wilma Roligan, '33
Campus EditorLuke Moore, '35
Humor EditorBen Foreman, '35
Literary EditorVelma Edwards, '35
Society EditorMrs. Mary Oliphant, '35
Circulation ManagerLaudell Routt, '36
Stenographers
.....Lorraine Sprott, '35; Margaret Robinson, '35

A STANDARD EMBLEM

The Senior class is making an attempt to standardize an emblem, to be placed on class pins, rings, or keys. The design will be worked out by committees appointed from all classes. This will give the final design a variety of ideas embodied into a symbol that no matter how great Prairie View becomes this symbol will have the same sacred meaning as the "PANTHER" to graduates and alumni.

To date every class leaving Prairie View has selected a different emblem. The question arises: What is the purpose of a graduating pin, ring, or key? Is it worn only for added appearances? Appearances may be considered, but the major point of standardization is to have a symbol by which Prairie View students may be recognized, regardless of circumstances without a series of embarrassing questions. We realize the importance of selecting an emblem that breathes a spirit of Prairie View. Petty self fancy cannot help us in making this selection, but the object must be kept in mind constantly.

Some suggested symbols are: The State Star, panther head, or academic building. The star is
(Concluded on Page 9)

OUR ADVERTISERS

Our readers are urged to patronize firms, and persons having ads in our paper. They are inviting your trade and are taking pains to let you know that they desire your presence in their places of business.

Several firms weren't interested in placing ads in the school paper; they weren't interested in securing your patronage. You could come if you wanted to or you could stay away.

Go where your money is appreciated and where service will be given you and your family. Our ads contain firms from amusement houses to your meat market. Kindly patronize firms with ads in this paper.

WHY WE FAIL IN COLLEGE

By Mary L. Oliphant

During my two years of college life, I have noticed that we are constantly being reminded that we are college students. Do we have to deport ourselves in such a manner which will give our instructors the idea that we do not realize our purpose here in college? Do we have to be reminded that we are here to get an education? Is it not true that the material presented to us is for our benefit? Just how long will college students allow themselves to be "pushed" along in their work?

If you remember, in high school we were shoved, pushed, and helped along, and acted as if getting an education was a big handicap rather than an advantage. We have allowed our teachers to do most of our worrying. They have supplied the incentives to work while we sat back complaining and criticizing. We felt no great responsibility for our work. We looked upon our teachers as hard masters who sat up until midnight doling out work for us to do. Are these conditions still to exist, now that we are in college? I can see very clearly why you say that the young Negro is not worthy of the expenditures made adequate for his education. Certainly one who feels himself unworthy is not worthy. Some of us come to college relying upon those same high school tactics, those same retarding ideas. We must change them if ever the Negro is to gain in the educational realm that which he has anticipated. The teachers of our institution do not like to see us fall short. They would like to urge us individually to attain our maximum efficiency, to know us intimately, and to teach and help us individually; but their time does not permit. Then we must realize that there are too many of us attending college for individual instruction to be practicable. And yet, those who have our instruction in hand have made it possible through individual conferences. It is in these conferences that we may give our instructors a better chance of studying us of determining our difficulties, and of helping to smooth them out.

We must learn, if we will be successful, to depend upon ourselves and bear down on subjects which are hard to understand; by so doing we may use our teachers as guideposts.

According to reports from the Registrar's office there were a large number of failures the first semester. This, fellow-students, is due to one of two things: (1) That we did not enter wholeheartedly and apply ourselves to our tasks, or (2) that the subject-matter was not properly introduced. The first, however, is obvious. We should apply our time to a better advantage so that we shall decrease failures and bring up the number on the honor roll. APPLY YOURSELVES! "What one man can do, another can do also." In doing this I do not mean that we should become mere "bookworms," but rather we should train ourselves to be good observers. On the

(Concluded on Page 8)

Humor

By "Wise" Ben Foreman, '35

Sidney: "Do you think that fellow will listen to reason?"

Fannye: "Not if you're the reason."

* * *

Batteau: "Did you ever see a three dollar bill?"

Sprott: "No."

Batteau: "Here's one from the treasurer's office."

* * *

Olivia: "You are all run down and need to get away from your trouble."

Venus: "I can't; he insists on going with me."

* * *

Lost—One semester of study. Finder please return to I. C. Desroe. Thanks in advance.

* * *

John Mayo: "You look sweet enough to eat."

Jewel Price: "I do eat. Let's go to College Exchange."

* * *

Gladys: "I am afraid, Booker dear, you will find me a mine of faults."

Booker: "Darling, it shall be the sweetest labor of my life."

Gladys (flaring up): "Indeed you shan't."

* * *

Velma: "She comes from a very old family."

Agnes: "One would see that to look at her."

* * *

A man is like unto a briar pipe: strong, good, serviceable, seldom beautiful and never subtle; but a woman resembles a Turkish cigarette, which is light, delicate, unsatisfying, unstable, quickly kindled and quickly finished.

* * *

Oscar: "I wish that I could become famous."

Charlie: "You seem to forget that you are my roommate."

* * *

"Oh, Chemist," spilled the investigator,

"Please answer this quiz of mine,

I think I know where Carbonate,

But where did Iodine?"

* * *

Dale: "Ever heard of that aeroplane poison?"

Randolph: "No."

Dale: "Well, one drop is fatal."

* * *

L. A. King startled the school last semester by making the honor roll: Sleepology A, Tennis B, Whistology B, Mess Hall A.

* * *

A certain Senior said the other day that he'd be glad when the instructors became accustomed to writing the new grade marks "D" and "E." He wondered if they were trying to spell a name or what on his last semester report card. Anyway, this is how it looked: E-F-F-I-E.

Govan: "Where are you going with that meal-bag?"

Von Byrd: "I'm taking my girl out for dinner, and they say she eats like a horse."

* * *

The Child: "Are you the trained nurse mother said was coming?"

The Nurse: "Yes, dear, I'm the trained nurse."

The Child: "Let's see you do some of your tricks."

* * *

The writer has observed that this bad weather is good for one thing at least; it causes the students to stay on the provided paths and not cut corners on the grass.

* * *

The students who are Sophomore wise seem to swell twice their size.

* * *

Hulen: "How's the golf game?"

Freeman: "Oh, putty good."

* * *

Deborah: "There's something eating away my mind."

Merle: "Don't worry, it will soon starve to death."

* * *

The dormitory rooms may remind one of a prison, but it's just a matter of what one is accustomed to.

* * *

Varrie: "Jewel, do you use this on your face?"

Jewel: "Can you not read? That is white shoe polish."

Varrie: "That's why I asked. It says here that it is good for calf-skin."

* * *

Eleanor: "Heard from your hubby, Mary?"

Mary: "No, but I saw him last night."

Eleanor: "Where? Did he come over here?"

Mary: "No, silly. I saw him in my dream."

Eleanor: "What a night-mare!"

IS THE NEGRO INFERIOR?

(Concluded from Page 3)

social reform. In fact, the amount of false biology, infantile logic, and bad faith that these heredity mongers bring to bear on our enormously complicated and complex racial and cultural problems is unbelievable. Wittingly or unwittingly, they juggle biologic, psychological and cultural factors to suit their convenience, and pour forth flimsy arguments based on dogmatic and unfounded assumptions as scientific facts to gratify their race phobia. They demand attention solely because of their prominence or academic standing, or because as "best sellers" they attempt to mould American civilization in ways biologically unwarranted and socially false and misleading.

An editorial from the "Negro World" says, "The time has come for the Negro to forget and cast behind him his hero worship and adoration of other races and to start out immediately to create and emulate heroes of his own."

It is true that we do not have equal political, educational, or economical opportunities, but we are not inferior because we do not have them since the tendency to designate race inferiority is through the innate ability of individuals.

AROUND THE CAMPUS

R. LUKE MOORE, '35

NEW DORMITORY NAMED "ANDERSON HALL"

The new building that is so rapidly being constructed on the west campus has been named "Anderson Hall" in honor of Professor L. C. Anderson of Austin, Texas, who served successfully as principal of Prairie View College from 1884 to 1896. Principal Banks saw fit to suggest that the new structure be named in Professor Anderson's honor for his wonderful piece of work at Prairie View.

* * *

Noted Author Visits Prairie View

Dr. Carter G. Woodson, noted educator, reformer and author, addressed the faculty and student body on Monday, February 13. Dr. Woodson is the most famous Negro historian of all times. He is also the author of the most widely used text-books on Negro history. Dr. Woodson has written a number of other books that are looked on with great praise by the American public. The address dealt wholly with the history of the American Negro and his contributions to modern civilization. His address was one that will be remembered by all who heard him.

* * *

DELPHIAN SOCIETY NEWS

The Epsilon Chapter of the Delphian Literary Society has completed the initiation of its new members and plans are being made for a very active program this spring. The new members have immediately fallen in line with the activities of the club. The following received their initiation in the month of February: Artis Calhoun, Clifford Davis, W. L. Singletary, Dale Lee, Luke Moore, James Johnson, Wiley Nellum, Votie Anderson, Malcolm Ashford, Marshall Williams, Fred Taylor and Gentry Lee Powell. The election of officers for the next school year will be held in the near future.

* * *

Y. M. C. A. CENTER BECOMES A REALITY

The long discussed Y. M. C. A. center has become a reality. On the night of January 28 the formal opening was held. The entire Walker hall has been given to the "Y" for its functions and through the untiring efforts put forth by Mr. Phillips the "Y" center has been opened. The second floor is the only section used by the "Y" at the present time, but plans have been made for renovating the entire building. The first floor is to be used to care for visiting teams. The "Y" is not only to be used by "Y" members, but accommodations are made for the entire group of young men of the college.

—o—

One of the most important lessons of life is that success must continually be won and is never finally achieved. There are those who look upon the supposed fortunates in our social efforts, who have achieved places of influence and distinction, as though they had in some way gained a citadel in which they could stand secure against every attack. In truth, all they have done is to gain another level of responsibility in which they must make good.

AMONG OUR COLLEGES

R. L. Moore

HAMPTON GETS "A" RATING

Hampton Institute recently received an "A" rating. New Hampton is not only a full accredited College, but one section of its program comprises trade school.

* * *

ALCORN GETS FIRST STUDENT DANCE

The first student dance in the history of Alcorn College was held recently. The students are very much pleased to get this new form of social recreation.

* * *

WEST VIRGINIA STATE RECOGNIZED

A new recognition of educational merit was recently given to West Virginia State College when the State Educational Department of New York registered the course of study leading to a B. A. and B. S. degree in education.

* * *

WILEY DEBATES KANSAS UNIV.

The Wiley College debating team recently met the debating team of Kansas Univ. Both teams conducted themselves well. The debate was non-decisional.

—o—

WALKS AND ROADS

The recent heavy and continuous rains helped to focus our attention upon the need of roads, not depending upon a natural grade of throw up soil, and the need of continuous walks, especially from the women's side of the campus.

For several days after the rain pools of mud and slush furnished an obvious contrast to our stately buildings, seriously taking away from their beauty. Until our roads are at least lined with a formidable curbing, all steps towards a "campus beautiful" will be lost in a maze of ruts and seemingly "waste lawn."

If all walks are broken by gaps from 500 to 200 yards of their effectiveness will be lost and the purpose of keeping precious feet dry a joke. All of the gaps are now at street crossings, unfortunately the most muddy places on the campus.

That the administration is doing all in their power to make the campus 100 per cent efficient in all lines cannot be denied, but probably in their effort to concentrate on some other projects deemed more important have overlooked the above necessities. Some efforts now employed along other projects of lesser importance could be used to overcome these two remaining handicaps.—Editor.

—o—

Poverty is dishonorable, not in itself, but when it is a proof of laziness, intemperance, luxury and carelessness. Whereas in a person that is temperate, industrious, just and valiant, and who uses all his virtues for the public good, it shows a great and lofty mind.

SPORTING NEWS

By FREEMAN RAY, '33

INTRAMURAL FOOTBALL

All campus team for this year is as follows:

First Team	Second Team
Stoglin, '36	L. E. McCullough, '33
Beacham, '33	L. T. Dennard, '36
Wedgeworth, '34	L. G. Batteau, '36
Harrison, '34	C. Ray, '33
Lewis, '35	R. G. Jackson, '34
White, '33	R. T. Washington, '33
Bell, '35	R. E. Smith, '34
Clement, '33	Q. B. Ard, '36
Taylor, '34	R. H. B. Foreman, '35
Hogan, '33	L. H. B. Hill, '36
Marshall, '35	F. B. Tamplin, '34

The following men were unanimously chosen: Stoglin, Beacham, Hogan, and Taylor. Those remaining received at least two votes of the five votes cast. The same method was used in picking this all campus team that is used by the Literary Digest in picking its all-American team.

* * *

TRACK

With the feats of Eddie Tolan and Ralph Metcalfe, stars of the recent Olympic Games in the 100 and 200 meters dashes serving as an incentive, 30 ambitious lads can be seen burning up Blackshear Field every afternoon trying to win a place on the varsity track team which will be made up of about 16 men. Such Freshmen as Lee Perkins, State High School 220 dash champion from Dallas; Jackson of Fort Worth, Batts and Coleman and several others are trying to match the paces set by the Southwest champions of last year: H. Smith, O. Sadberry, G. Powell, C. Hynson, P. Bell, R. Givens, L. Brown and E. Collins. The Panthers are planning to participate in at least two dual meets, the Southwest Inter-Collegiate track and field meet to be held at Prairie View State College, and the Southern Inter-Collegiate relays to be held at Tuskegee Institute.

* * *

BASKETBALL

The P. V. basketballers, after getting away to a poor start by dropping their first two games to Samuel Huston College and another Austin team, opened up a new bag of tricks that completely surprised their next four opponents and defeated them by a large margin. The victims were: Booker T. Washington High, Houston; Huntsville High, Huntsville; Texas College, and Houston Y. M. C. A. The Panthers have displayed a fine passing attack and a strong defense in the games which the writer has chanced to see. With such Freshmen stars as Ard, Dennard and Pollard and several others the Panthers should prove to be a threat to Southwestern teams next year. The team is tuning up for the Southwest cage tournament to be held at Langston Univ. in Oklahoma during the middle of March.

The Intra-Mural basketball season has opened. The first inter-class games on the Intra-Mural basketball program offered many thrills to our faithful Intra-Mural fans. The Freshmen and Junior men

opened up the season March 2. The game was thrilling from start to finish, but the Freshies, coached by S. E. (History) Warren proved to be too much for the Juniors, led by John Thomas of football fame. The game ended 25-21 in favor of the Freshmen. Thomas, Henderson and Tamplin played a nice game for the Juniors, while Stoglin, McRay and Hill were the bright lights for the Freshmen.

On the following day the Freshmen girls, coached by Miss Terry, smothered the Junior girls, coached by Miss Randals, to the score of 27-7. The whole Freshmen squad displayed a fine brand of basketball, while S. Bowles and S. Averyhardt exhausted themselves for the Juniors. On Saturday, March 4, the five Senior IRON Men battled the Cocky Sophomores. The game was a nip and tuck affair, with the Sophomores leading at the end of the first half 7-3. But the five Senior Iron Men came back in the second half determined to give all they had for the class of '33. In the first five minutes of the third quarter they had gained a three-point lead. The remaining part of the game may be characterized as a rough and tumble, free-for-all affair with the rest of the scores made by either team coming by the way of the free-throw route. H. Smith, "Mamie" Riley, "Red" Clement, Dr. Love Maker Hogan and Yours Truly composed the Senior team. W. Smith, M. Williams, A. McMillan, C. Hynson and M. Evans, M. Smith, J. Holliman and the water boy made up the Sophomore team.

The Senior Young Ladies entertained the Sophomore Girls the same day. The Seniors only had five players on their squad, so the Sophomores consented to use only five players. The game belonged to the Sophomores after the first three minutes of play. This writer was glad to see the sportsmanship and gameness displayed by both teams. The Sophomores won 17-1. The team that wins the championship will have to defeat this fast bunch of Co-Eds. The rest of the schedule is as follows:

Freshmen vs. Seniors	March 7
Juniors vs. Sophomores	March 11
Freshmen vs. Sophomores	March 14
Juniors vs. Seniors	March 18

* * *

TENNIS

The Varsity tennis team has just resumed practice. But due to bad weather the racket wielders have not been able to practice often. With several weeks of good weather and constant practices the team will be in fine shape to defend singles and doubles championships that were won last year.

WHY WE FAIL IN COLLEGE

(Concluded from Page 5)

other hand, we must not be pedantic scholars. BEAR YOUR OWN! DARE MAINTAIN! We fail because we are not self-reliant. The other fellow has a task of his own, he cannot share yours. Our parasitic existence is our greatest cause of failure. FREE YOURSELF OF THIS RETARDING AGENT!



By Mary L. Oliphant

The most outstanding social feature for the coming month is the annual Panther entertainment. All students who are members are looking forward to an enjoyable evening in March. This entertainment is given every year following a precedent in past years of the organization. Its purpose is to stimulate student interest in publication as well as a social factor. This year the staff promises its supporters and members a variety of amusement.

* * *

Principal and Mrs. W. R. Banks, Messrs. O. A. Fuller, Wm. H. Houston and O. J. Baker heard McCormack, Irish tenor, at the City Auditorium in Houston, February 20.

* * *

Mamma Green's co-ed sextette sang at Mt. Corinth Church in Hempstead, February 12. The sextette included Misses Loraine Spratt, Etalcah E. Crockett, Varrie Johnson, Myrtle Fedford, Elizabeth Prince and Loretta Walker. Miss Walker was the accompanist. Mr. J. P. Watkins, a former graduate of Prairie View, is pastor of Mt. Corinth.

* * *

The college male quartette, under the direction of Mr. O. A. Fuller, sang at the inter-racial meeting held at Taylor High School in Houston, February 12.

The double quartette was invited to sing in Huntsville, Texas, February 24. They made three appearances: the first at Sam Houston State College, for whites, at 10 o'clock; at 12:20 they rendered a program in the chapel at the State Penitentiary. There they were taken all through the place on a sight-seeing tour. Their last appearance was at the Colored High School at 3:15 in the afternoon. The singers were Misses Jewell Cleveland, Johnnye Kirby, Louise Kilpatrick, Eddie Scott, and the men were Leonard Avery, Wallace Wells, Jessie Williams and David P. Johnson. The programs were enthusiastically received by each audience. The mixed group is under the direction of Mr. O. A. Fuller, head of the Department of Music at Prairie View. Miss Ruby Flewellen played the accompaniment.

* * *

Members of the college faculty were guests at a well planned program and Valentine party February 14, given at the Practice School by the practice teachers. The party was given for the children of the school. The refreshments consisted of pineapple sherbert, cookies and mints. The guests were entertained at bridge. Mrs. Harrison made the highest score. The program was in charge of Miss E. Prince.

* * *

Sunday, February 12, Dr. Ray K. Daily, white specialist in eye, ear, nose and throat diseases, lectured to the doctors and student nurses at the college hospital. Dr. Daily has done extensive study in London and Venice. He is a member of the Jefferson Davis hospital staff in Houston, Texas.

Misses Helen Mouton, K. Thompson, C. Watson, B. Wheeler and D. Debose will leave Tuesday, February 28, for Houston. They will spend six months' study in obstetrics and pediatrics. Misses B. Chattam, A. Dawson, L. Bryant, M. Clarkson and Z. Atkins are returning from six months' study in the same courses.

* * *

Mr. Lee C. Philip was guest speaker at the Co-eds' regular monthly meeting February 12. The group discussed "Men and Women Relationships." The meeting was held in Blackshear Hall.

* * *

The George Washington Committee entertained the student body with a tea party, February 22, which was given in the college dining hall. The building was decorated in patriotic colors of red, white and blue. Near the center of the hall an arc was made of small star spangled banners, and the large flag was displayed on high. The students were given dance programs that were made of red, white and blue paper and little paper hatchets. The evening meal was served during the party and the menu consisted of sandwiches, salad, cookies and tea. Even the cookies bore the color scheme, for they were decorated with red, white and blue icing.

A STANDARD EMBLEM

(Concluded from Page 5)

good enough to symbolize this great state of Texas and will always be symbolic of P. V., since Prairie View is the only state institution for Negroes in Texas. On the other hand, the Panther means much to the factors considered traditional of Prairie View. This emblem breathes Prairie View, and graduates will have no trouble recognizing one another if this emblem is placed in a proper and standard setting.

We have an idea that Prairie View's selection of an emblem should be determined by its fitness to produce a nice looking key. Modernistic lines should not be sacrificed for they bring color to our dress. The emblem that bears those objects which are sacredly connected to Prairie View hampers the beauty of most of our conceptions of design.

So far the designs submitted by the committee and artists of two companies have been turned down, personal dislike being directly responsible.

Fellow students, let us discard the personal element and think more seriously of the object of the emblem. We are not trying to design an emblem solely for looks but one that will carry unmistakably the meaning—I AM FROM PRAIRIE VIEW!!

—o—

Two Men Bragging About Their Wives

First man: My wife surely is economical; she makes my neckties out of her old dresses.

Second man: That's nothing; my wife makes her dresses out of my old neckties

—o—

Freshman (edging away): "I must move or I'll catch afire!"

Sophomore: "Don't be alarmed, green wood never burns."



D—I
GUESS WHO ???

Mr. J. R. came back to the campus and seemed to cramp Mr. H. H.'s style. How about that, Miss I. T.?

* * *

We wonder why Mr. F. R. seem to like girls in the Sophomore syndicate. The first Miss M. A., the next year Miss M. G., and now he has been making eyes at Miss V. E. Well, Mr. F. R., if you can't get the one that you want, get one of the bunch and wish she was Miss M. A.

* * *

We wonder why Mr. E. E. C. is not making eyes at any of the girls now? Is it because the young lady that was here this summer has finally accomplished what hundreds before her has tried? Or is it because Miss J. McB won't give him any more of her good smiles? We wonder what is the trouble?

* * *

Mr. M. H. has another girl. But we wonder how long it will be before some guy will be along and take him for a ride. How about this, Mr. W. C.?

* * *

D—I has finally found out why Mr. C. D. C. cannot keep a girl friend, but he refers you to Miss J. C. She can tell you better.

* * *

D—I is wondering what has happened to the famous "woofing" syndicate, Mr. M. A.—, Mr. L. H.—, Mr. J. Q. A. Is it the young ladies are finding them out, or is it because they have about made their round?

* * *

"BEWARE, YOUNG MEN, OF 'THE MAMMY.' HE SURELY WILL MOVE IN ON YOU. HOW ABOUT THIS, MR. L. R.?"

* * *

D—I wonder why we never see Mr. H. G. S. "woofing" any more? Is it because the little modest lady, Miss P. J., is making him settle down? Or what is the trouble? How about that, Miss P. J.?

* * *

HAMS

Miss Vernell Warren — John Foster —
Haskell Houston — Freeman Ray (Has been for four years) Oscar Williams — Lee Perkins (How about Mr. Perkins, Miss A. M. H.? Are you going to let him ham?) Oh! D—I almost forgot. Miss E. S. will have to explain to us how she can keep Mr. C. D. and Mr. H. P. from going together. They both seem to be more than interested. Keep up the good work, Miss E. S. Make them sweat because they would make you sweat if they had the advantage.

WE WONDER WHAT HAS HAPPENED TO THESE COUPLES ???

Mr. M. A. and Miss A. M. H.
Mr. J. E. and Miss V. E.
Mr. J. Q. A. and Miss M. R.
Mr. H. G. S. and Miss B. V. B.
Mr. C. H. and Miss A. P.
Mr. E. E. C. and Miss J. McB.

* * *

SOME LATE NEWS JUST ARRIVED AND MUST BE PUBLISHED

We wonder if there is some misunderstanding between Misses A. P.—L. F. B. and Messrs. C. H. and W. C. They seem to have something in common. D—I suggest that the young ladies and men change and keep the differences.

Miss B. B. seems to have more fellows than she can take care of. Ask Mr. A. C.—Mr. J. H. and Mr. R. P. Better watch your step, Miss B. B.

WELL, READERS, D—I WILL SIGN OFF UNTIL THE NEXT ISSUE, AND, FOLKS, YOU HAD BETTER WATCH OUT, YOUR ROOMMATE MAY BE D—I.

RIGHT MATERIAL-INTEREST

By Margaret Jewell Robinson, '35

A person in order to accomplish anything must be interested in that particular thing. We should never let our interest slack. When we start a task, there will always be temptations to discontinue it. There will be alluring distractions to call us away from our task and to dissipate our mental powers. But we can shut them off if we are sufficiently determined, and only by shutting them off can we accomplish half as much as we are capable of accomplishing.

If the right kind of material is presented to us, we should have enough interest to think it out. After thinking it out, we should still hold our interest.

We must never worry over getting "worn out" or cracking under the strain, because we can stand more strains than we probably ever will be subject to. Even the strain of keeping our minds on our work will become easier if the effort is continued day after day.

By doing these things, we will learn to concentrate on the work we have before us, and force our brains to work.

Only by settling down to our day's work and trying to do it to the best of our abilities, will we gain the power of success. Personally I think this is a rule that a student can carry with him and maintain a great effect?

Education is more prevalent now. Competition is keener, and only those who are determined and fit will capture the prizes.

The first duty of a critic is to see good points and commend them. This puts him in pleasant relations with those whose faults may be pointed out and prepare the way for helpful correction.

Bad health is nature's way of standing us up in a corner for doing wrong.

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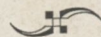
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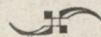
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"WHISTLING IN THE DARK"

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"HELLO EVERYBODY"

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